

Principle Academy Charter

A Polymath Managed School



ARP ESSER LEA Plan for Use of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (968 of 2000 maximum characters used)

In order to allow for adequate physical distancing, PAC is pursuing expansion of our existing physical plant. We are expanding classrooms, bathrooms, common areas, indoor physical activity and food service space. Social distancing will continue to be maintained and improved through the purchase and use of desk shields and furnishings. BioBlasting sanitizer will continue to be used at the facility regularly. Hand sanitizer will continue to be provided in all rooms. Wearing of a face mask at all times is required of all PAC students, employees, and visitors, unless there is a health-related condition that prohibits the wearing of a mask (in which case a medical note must be provided). Masks will continue to be provided. HVAC purchases and upgrades will continue to be made. Additional portable HEPA air filtration units have been utilized and more will be purchased. Cleaning services have been contracted for nightly and weekend deep cleaning of the facility.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (1535 of 2000 maximum characters used)

PAC will use differentiation through the following programs in small group settings to guide intensive summer instruction: F&P LLI, Foundations, Just Words, Reflex Math and iXL. Additionally, PAC will facilitate the use of STEAM activities and hands on field trips to stimulate real life experiences and positive mental health breaks. Evidence-Based Comprehensive Beyond the School Day Activities include after school and Saturday accelerated learning tutorial in both math and language arts, a hands on STEAM program, and a fine and performing arts program. PAC will use the I&RS/MTSS system to maximize the efficient use of resources to improve support for all classroom teachers and will implement targeted interventions to students based on their needs. Student progress will be monitored regularly using, data-based decision making by problem solving teams. The team will implement a continuum of supports and interventions based on student performance. This evidence-

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based practice will improve achievement and promote positive student outcomes. PAC will provide teachers with training on intervention strategies (e.g., hire consultants, send educators to training, purchase materials) to ensure the effective implementation of interventions. PAC will assess the impact of the effectiveness of the plan using our data management system, to track and analyze data from the targeted interventions. We will build teacher capacity via professional learning activities in tracking and drawing actionable conclusions from student data.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (1021 of 2000 maximum characters used)

Our existing physical plant will be expanded/improved for efficient operation of the school to reduce risk of virus transmission and exposure to environmental health hazards and support student health needs. Additional developed space is required for safe hallway and transition traffic, small group in-class instruction as well as expanded need for nursing, mental health and auxiliary services. The purchase and use of desk shields and furnishings will aid in maintaining social distancing. BioBlasting sanitizer, hand sanitizer and face masks will continue to be purchased and utilized. Additional portable HEPA air filtration units will be purchased and HVAC upgrades will be made to maintain and improve indoor air quality. Chromebooks will be provided for all students for use in-school and at home. Hotspots will be provided to students in need of internet connectivity at home. Digital platforms subscriptions such as Zoom, Nearpod, etc. will be purchased/renewed to provide/maintain instruction for all students.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.
(1048 of 2000 maximum characters used)

About 95% of PAC students fall into the category of economically disadvantaged. Programs put into place benefit all students and families such as: opportunities for clubs, sports, tutoring and childcare.

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Additionally, materials and supplies are furnished to all students and include technology items such as Chromebooks. PAC will make investments in new curriculum, assistive technology, professional learning, and other areas of intervention that will accelerate learning for all students to help them reach their goals. Parent/Teacher Connection meetings with all stakeholders will continue to be held regularly. Stakeholder input from staff, students and parents will be evaluated via surveys and growth monitoring input. PAC identifies students in need of mental health support services from referrals to the social worker, SEL check and check out, tracking discipline data in the SIS, and by student or parent inquiry. PAC partners with parents in order to provide home-school connections with regard to supporting our students' mental health.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. (272 of 2000 maximum characters used)

Parent/Teacher Connection meetings with all stakeholders will continue to be held regularly. The school's Title I Committee, SEPAC, Bilingual Advisory Committee and Climate and Culture Committee and community members have been consulted with regard to the ARP/ESSER Grant.

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